



Module DS02

Series: Discipleship

Title: All Aboard!

Learning Outcomes:

- It's really not about membership.
- You need a (flexible) system of discipleship.

Part 1: Membership isn't Discipleship

Watch Video: DS02 Video 1

Notes

Group Discussion

How does someone become a member of your church?

What would it change if people were expected to be moving down a path of discipleship *before* they were a member?

Part 2: Getting High Marks

Watch Video: DS02 Video 2

Vertical Axis: What is the focus of the activity, God or Neighbor.

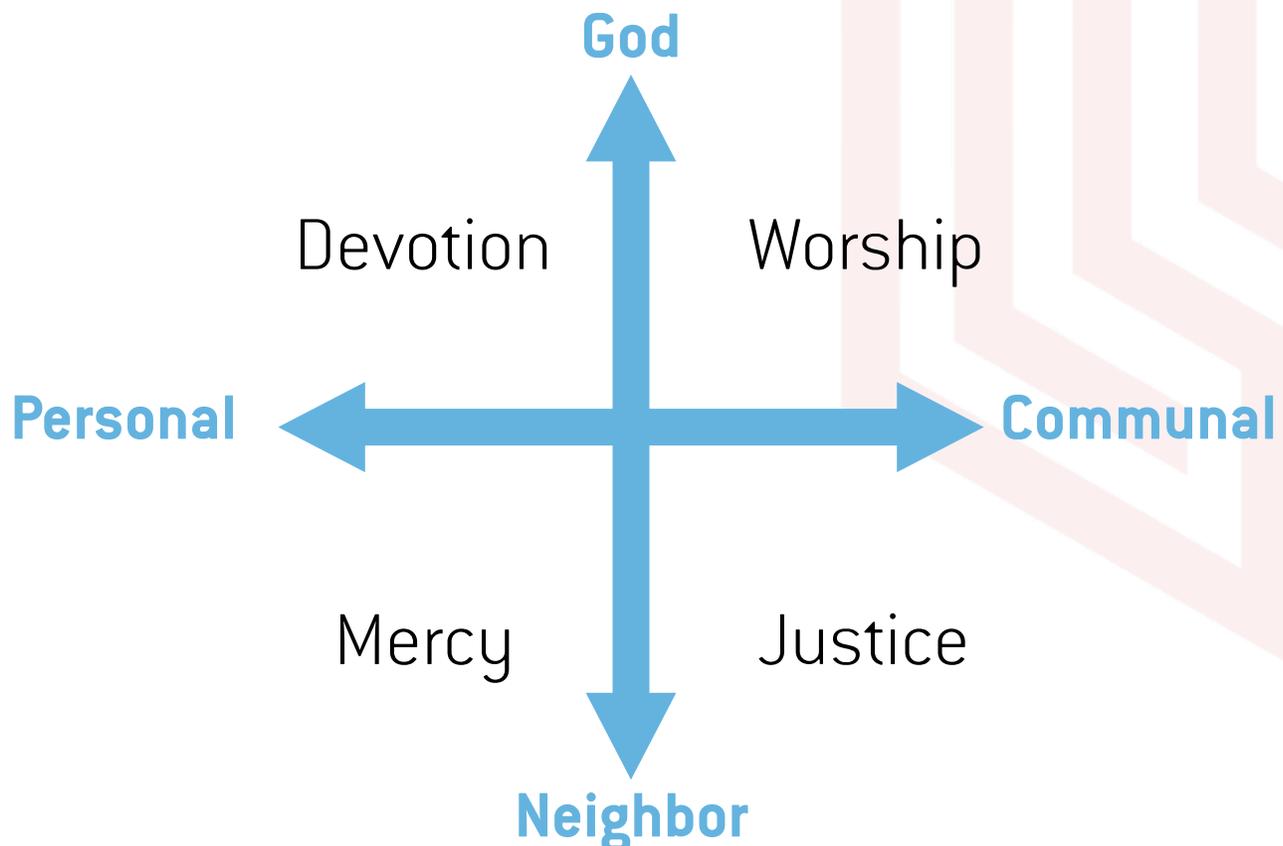
Horizontal Axis: How do people participate, as individuals or as a group.

Devotion: These are acts where the attention of an individual is reoriented towards God. This could take the form of a daily prayer practice before bed or when you rise. It could be reading a book or devotional resource. It could be a form of physical prayer through movement, meditation, or dance.

Worship: Here the term worship is being used broadly to mean more than just what is typical on Sunday mornings. It is an activity where a group reorients its attention towards God. It could be through singing, communal prayer, communion, baptism, or deep sharing in small groups.

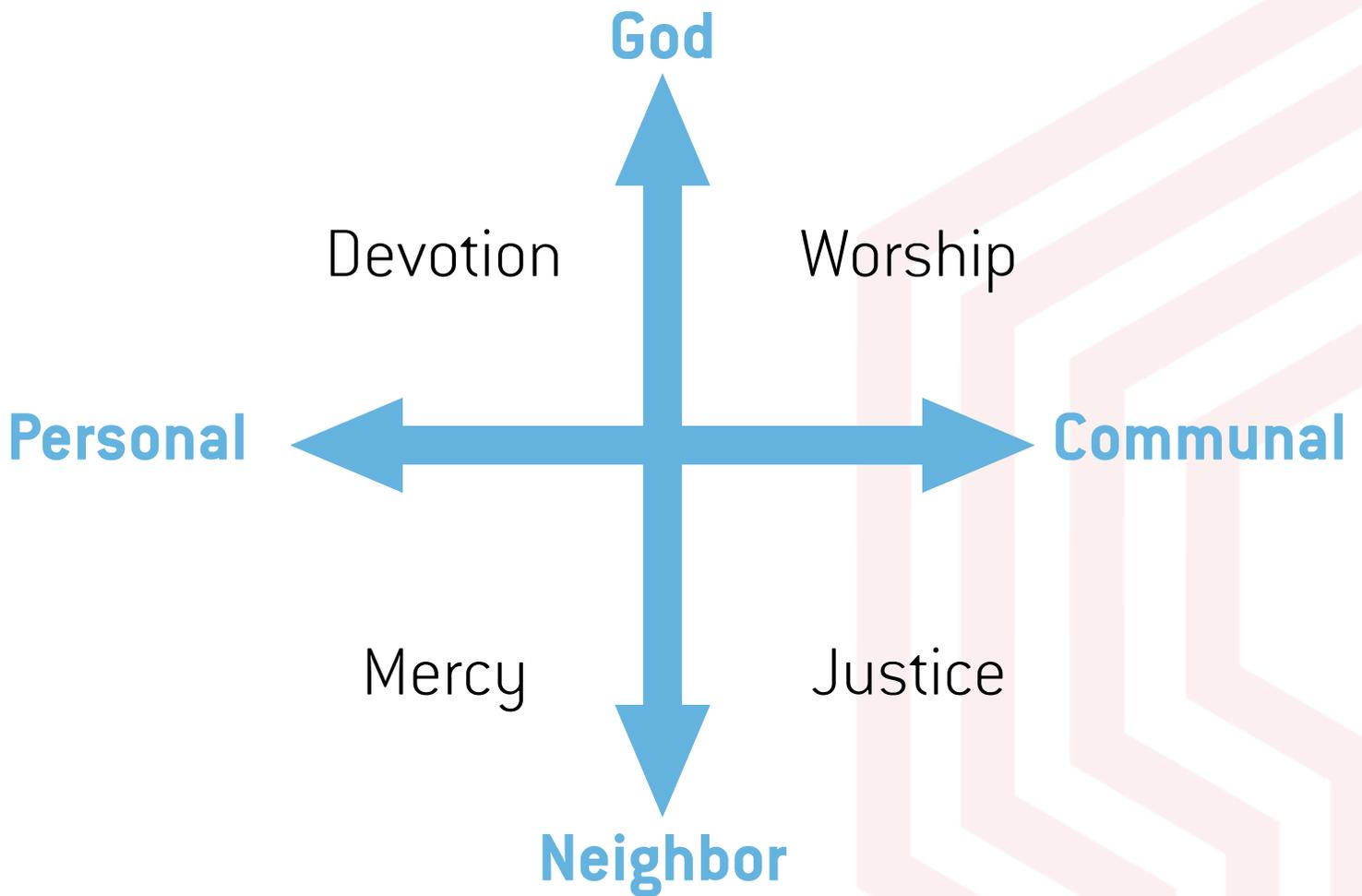
Mercy: These are acts where the attention of the individual or faith community is directed towards other individuals. This includes participating in missions like food banks, community meals, and free stores. While those ministries might serve several people at a time, it is individuals that benefit from the effort.

Justice: These are acts where the attention of the individual or faith community is aimed at correcting systems that devalue the God-given dignity of people. This could be advocating for the rights of the poor, the abolishment of the death penalty, or other social justice causes.



Group Discussion

On the chart below list the ongoing or occasional disciple making opportunities in your church in the area they most relate to.



Where are we strong?

How can we build on this strength?